

### Program Description/Textbook or Print Instructional Material

<b>Vendor:</b>	<b>Glencoe/McGraw-Hill</b>	<b>Web Address:</b>	<b>http://www.glencoe.com</b>
<b>Title:</b>	<b>THE DEVELOPING CHILD</b>		
<b>Author:</b>	<b>Brisbane</b>	<b>Copyright:</b>	<b>2004</b>
<b>ISBN:</b>	<b>0078462568</b>	<b>Course/Content Area:</b>	<b>CHILD DEVELOPMENT</b>
<b>Intended Grade or Level:</b>	<b>9-12</b>	<b>Readability Level:</b>	<b>7-8 Dale Chall</b>
<b>List Price:</b>	<b>N/A</b>	<b>Lowest Wholesale Price:</b>	<b>41.49</b>

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance: Providing a higher level of accessibility compliance is too costly for the size of the student enrollment in this curriculum area.

#### **FEATURES\***

**\*DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

#### **Content**

*The Developing Child* presents and covers all the concepts of child development, parenting and child care skills. The content addresses the National Standards for Family & Consumer Sciences for Human Development and Parenting. Content includes learning about families and effective parenting skills, pregnancy and childbirth. The physical, social and mental development of children is reviewed in stages: 1-3, 4-6, and 7-12. Special attention is paid to brain development and the importance of nurturing. Special content includes safety and health, child abuse and neglect, stresses in families, and child care programs for children.

#### **Student Experiences**

*The Developing Child* immediately motivates students to want to read more by its outstanding illustration program. Students will become actively involved in discussion, teamwork activities, decision-making and critical thinking. Scenarios which open each Chapter promote discussion and problem solving. Additional cooperative group activities, suggestions for speakers, and field trips are all available in the Teacher Wraparound Edition.

#### **Assessment**

*The Developing Child* provides wide opportunity for students to self-assess and teachers to informally assess through team activities, oral discussion and end-of-section Review. Students may also self-assess by answering the end-of-Chapter Review & Connections. Teachers will have Chapter Tests in the Teacher Resource Guide, and **ExamView®** Test Generator on the Effective Instruction CD-ROM to more formally assess student's knowledge and thinking skills. Teachers may customize **ExamView®** tests to meet their needs

#### **Organization**

The 20 Chapters in *The Developing Child* are grouped into 6 Units. Each Chapter is divided into clearly defined Sections. Each Section has clearly stated Key Terms and Objectives. The 2-column writing style with defined topic headings, illustrations including photographs, charts and infographics, and special in-text features: Ask the Experts, Practicing Parenting, Parenting With Care, and Career Opportunities all provide a visually appealing program. Each Section ends with Check Your Understanding and Putting Knowledge Into Practice. Each Chapter ends in a 2-page Review & Connections. The text ends with a Career Success Handbook, Glossary and Index.

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### **Resource Materials**

- **Gratis Items To Be Provided And Under What Conditions**

Free, 1 Per Teacher: Teacher Wraparound Edition, Teacher Resource Guide, Effective Instruction CD-ROM, Transparency Package, Student Motivation Kit, Student Workbook TAE

- **Available Ancillary Materials**

All Items Listed Above as Gratis Items

### **RESEARCH DATA/EVIDENCE OF EFFECTIVENESS\*\***

**\*\*DISCLAIMER:** The Research Data/Evidence of Effectiveness was provided by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

#### **Research Data**

*The Developing Child* is based on both content research and feedback from users and content experts. Planning for the ninth edition began with an analysis of current curriculums, the American Association of Family & Consumer Sciences National Standards, and a review of feedback from teachers and students using the book. Feedback was actively sought through surveys and in discussions with teachers at national and state meetings. Information on content updates, research, user feedback and educational trends all are part of this revision. Seventeen technical reviewers considered all content aspects from medicine to child development to education.



# Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



<b>Title: The Developing Child</b>		<b>Student Text \$41.49</b>	
<b>Publisher: Glencoe/McGraw-Hill</b>			
<b>Item Evaluated: Text &amp; Workbook, Teacher Text &amp; Resource Guide, &amp; Transparency Package</b>			
<b>Copyright Date: 2004</b>		<b>Evaluator: Connie Duvall</b>	
<b>Content Level: Grade Level 9-12</b>		<b>Date of Evaluation 7/29/2003</b>	
<b>Level of Alternative Format</b>	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

## Overall Strengths and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

<b>Recommendations:</b>
<input checked="" type="checkbox"/> Recommended by reviewers to State Textbook Commission
<input type="checkbox"/> Not recommended by reviewers to State Textbook Commission

**Publisher's Explanation of Reviewer's Comments:** By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



# **Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Science**



<b>Title: The Developing Child</b>		<b>Publisher Glencoe/McGraw Hill</b>
<b>Technology Management Summary Data:</b>	20 possible points	_____0___ points earned
Technology Management Comments: No student technology available.		
<b>Technology Presentation/Interface Summary Data:</b>	40 possible points	_____0___ points earned
Technology Presentation/Interface Comments: No student technology available.		
<b>Content Summary Data:</b>	44 possible points	_____40___ points earned
Content Comments: Excellent Textbook for Child/Human Development class.		
<b>Instruction &amp; Management Summary Data</b>	52 possible points	_____52___ points earned
Instruction & Management Comments: Excellent!		
<b>Organization &amp; Structure Summary Data</b>	36 possible points	_____36___ points earned
Organization & Structure Comments: Excellant		
<b>Resource Material Summary Data</b>	40 possible points	_____40___ points earned
Resource Material Comments: Excellent!		



# Group V - Career /Technical & Vocational/Practical Living

## Electronic Instructional Media Review Form

### Stand Alone/Independent or Integrated Software for Family & Consumer Science



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	Individual	Stand Alone/Independent	_____ single copy	_____ site license
Macintosh	Intermediate	Small Group	Integrated	_____ network version	_____ school version
CD-ROM	Middle	Large Group	Supplemental	_____ lab pack of _____ copies	_____ online
DVD	High		In lieu of basal text		
Sound					
Other					

If other, explain \_\_\_\_\_

Type of Software: Check all that apply	_____ Simulation	_____ Management	_____ Interdisciplinary	_____ Problem Solving	_____ Tutorial
_____ Exploratory	_____ Creativity	_____ Drill and Practice	_____ Critical Thinking	_____ Utility	_____ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	0
Allows students to exit and resume at a later time.	0
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments:	<b>Total</b> <b>0</b>

Presentation/Interface	Rating
Presents material in an organized manner.	0
Has consistent, easy-to-use, on-screen instructions.	0
Has developmentally correct presentation format.	0
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	0
Accessible for special needs students.	0
Runs smoothly, without long delays.	0
Presents easy-to-view text and graphics.	0
Presents easy-to-hear and understand sounds.	0
Avoids unnecessary screens, sounds, and graphics.	0
Provides immediate, appropriate feedback.	0
Comments:	<b>Total</b> <b>0</b>

Content—Family & Consumer Science	Rating
Family	4
Childcare/Parenting	4
Child/Adolescent/Human Development	4
Interpersonal Relationships	4
Goal Setting/Decision Making	4
Consumerism	4
Foods/Nutrition	4
Apparel/Textiles	4
Housing Interiors	0
Child Care Careers	4
FCCLA: Family, Careers, Community Leaders of America	4
Comments:	Total 40

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Family & Consumer Science Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	4
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	<b>Total 52</b>

<b>Rating Scale:</b>	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	<b>Total 36</b>

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	4
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	4
Integration opportunities suggested and examples given.	4
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments:	<b>Total 40</b>

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable